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Department of Higher Education and Training registration number: 2018/FE07/019 South African Civil Aviation Authority Aviation Training Organisation number: 0373 Company registration number: 2013/1071126/07

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## **BLI Teacher Training**

# Teaching English as a Foreign Language / Teaching English to Speakers of Other Languages

Course duration: 120 hours / four weeks

Time: Daily, Monday to Friday, 08:30 to 16:00 with breaks

**Requirements:** 100% attendance is mandatory

National Senior certificate or equivalent

Minimum age of 21 years

60% pass in BLI usage of English test

# Split (approximate):

Grammar: 10 hours (including peer observation)
Phonology: 10 hours (including peer observation)
Teaching theory: 60 hours (including peer observation)
Lesson Planning: 10 hours (including peer observation)
Student profiling:

Student profiling:10 hoursTeaching Practice:17 hoursTeacher Observation:3 hours

Please note: durations may vary.

### Content

# **Teaching Techniques:**

Teaching technique inputs normally cover:

- approaches to language learning
- ice-breakers
- controlled practice
- boards
- lesson planning models with peer teaching
- appropriate language and comprehensible input
- language in context with peer teaching
- · vocabulary: co text and context
- communicative activities
- theatre techniques
- textbook review and evaluation
- classroom management
- listening activities
- pronunciation activities
- reading activities
- writing activities
- teaching young learners
- · feedback and testing













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### Language Awareness:

- Grammar: inputs cover word classes, simple sentence elements, complex sentences and clauses, verb time and tense, aspect and conditionals and modals, phrasal and voice.
- · Phonology: covering phonemics, rhythm, stress, intonation, place & manner of articulation and connected speech.

#### Student Profile:

Trainees work with individual students on rapport-building, error analysis and correction and addressing individual student needs. This includes individual meetings and teaching practice, with error analysis, culminating in a 30-minute session observed by a trainer.

### **Teaching Practice and Observation:**

(Teaching practice, observation of experienced teachers and teaching practice at a local kindergarten), will total approximately 20 hours. This excludes 10 hours of peer teaching and observation, which forms part of the input sessions.

#### Trainees complete:

- approx. 3 5 hours observing experienced teachers
- approx. 15 17 hours of teaching practice
- approx. 10 hours of peer observation (depends on number of participants)

Teaching practice and observation may vary from time-to-time, depending on numbers and time available.

### Assessment:

#### Assessment is based on:

- Student profile assessment
- Assessment of lesson planning
- · Assessment of practice teaching
- Assessment of level of participation and commitment in class
- Assessment of peer teaching during input sessions (based on a rubric)
- Assessment of 3 formal presentations:
  - o Country presentation (on a country in which the student wants to teach)
  - Characteristics of a good EFL teacher
  - Using an excursion for a series of lessons
- TEFL course review project

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